

#### Faculty of Humanities

# Life history as valuable narratives from the past EGV Conference May 23rd, 2016

Anne Leonora Blaakilde
Associate Professor, Ph.d.
Media, Cognition and Communication
University of Copenhagen
ablaa@hum.ku.dk

www.blaakildes.net







# Literature is the equipment for living Kenneth Burke 1941

In fact history does not belong to us; we belong to it. Long before we understand ourselves through the process of self-examination, we understand ourselves in a self-evident way in the family, society, and state in which we live. The self-awareness of the individual is only a flickering in the closed circuits of historical life.

Hans-Georg Gadamer 1993 (Orig) 1960, p. 276



Preparing for immediate publication, in 2 vols. small 8vo.

WILLIAM J. THOMS, F. S. A., Secretary of the Camden Society, Editor of "Early Prose Romances," "Lays and Legends of all Nations," &c. One object of the present work is to furnish new contributions to the History of our National Folk-Lore; and especially some of the more striking Illustrations of the subject to

Grimm and other Continental

es, Rhyming Charms, &c. are ankfully acknowledged by the to the care of Mr. Bell, Office eet Street.

"If you would fain know more
Of him whose photo here is—
He coined the word Folk-lore,
And started Notes & Queries."





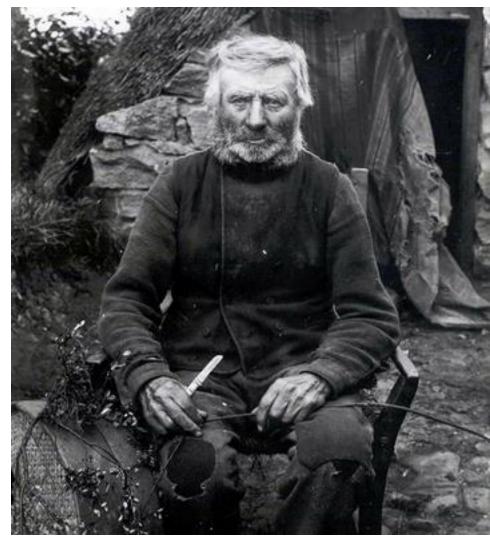
Evald Tang Kristensen 1843-1929





Johanne Marie Kristensdatter, Søheden

Sted og dato Dias 5



Ole Nielsen, b. 1812

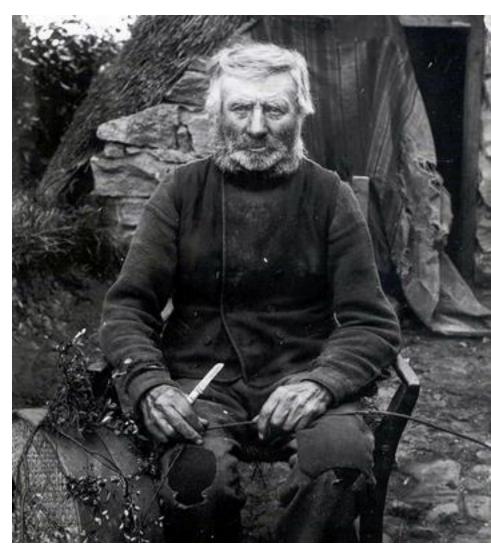


#### Peripheral & Powerless People



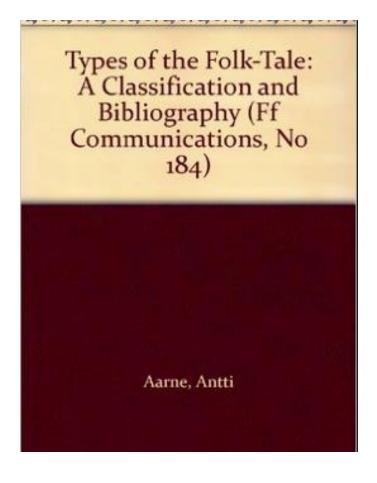
Johanne Marie Kristensdatter, Søheden

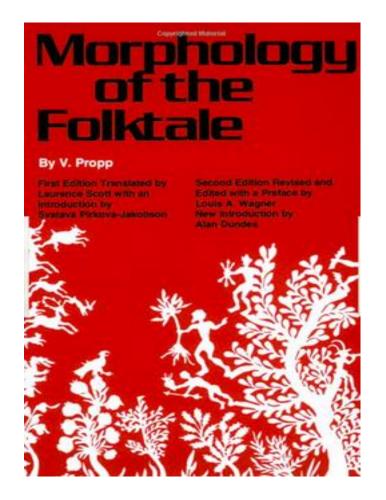
Sted og dato Dias 6



Ole Nielsen, b. 1812









#### 20th Century, first half

Pjotr Bogatyrev & Roman Jakobson 1919: Folklore as a special kind of creation

V. Propp

Europe -

USA: Antropology and linguistics



#### 20th Century, first half

Pjotr Bogatyrev & Roman Jakobson 1919: Folklore as a special kind of creation
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Europe -

USA: Antropology and linguistics Peripheral & Powerless People



#### 20th Century, first half

Europe – Philology; narratives as products of history and literature/art

USA: Antropology and linguistics: narratives as products of culture and language



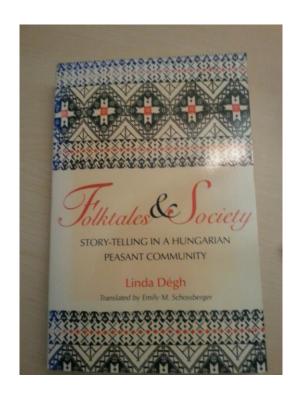
ISFNR =

International Society for Folk Narrative Research 1959, Copenhagen & Kiel

Novel interaction between Europe and US-perspectives



Linda Dégh 1962: Märchen, Erzhäler und Erzhälgemeinschaft dargestellt an der ungarischer Volküberlieferung.





PEASANT COMMUNITY

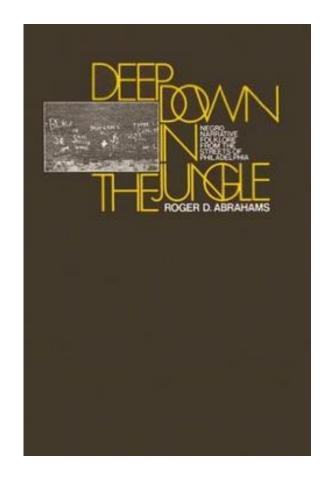
Translated by Emily M. Schossberge

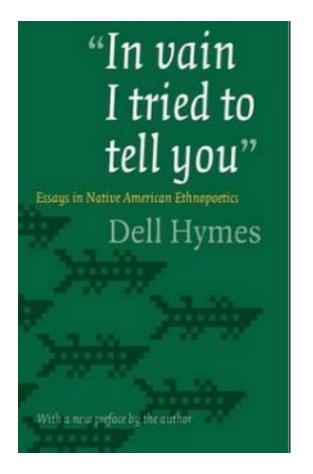
Linda Dégh 1962: Märchen, Erzhäler und Erzhälgemeinschaft dargestellt an der ungarischer Volküberlieferung.

Narration, narrators,
Performance & culture
Significance for narrative production

- and vice versa









Common interests in 1960s and 1970s:

Peripheral and powerless people:

Ethnic minorities, children, youth women and workers



#### ISFNR 1984, Bergen

### (International Society for Folk Narrative Research)

#### Three themes:

- 1) Folk Narrative: The Quest for Meaning
- 2) Theory and Personal Narrative
- 3) Folk Narrative and the Question of Identity

Interest in The Old (history) via the old (people) Interest in current cultures and identity formation

Both: (collected among and represented by primarily old persons)



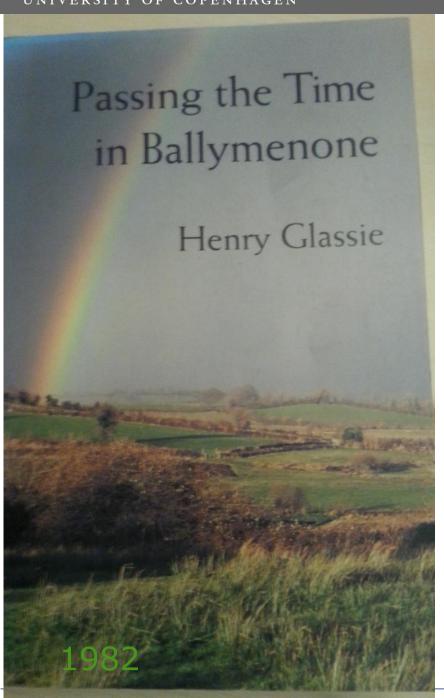
#### Standpoint epistemology

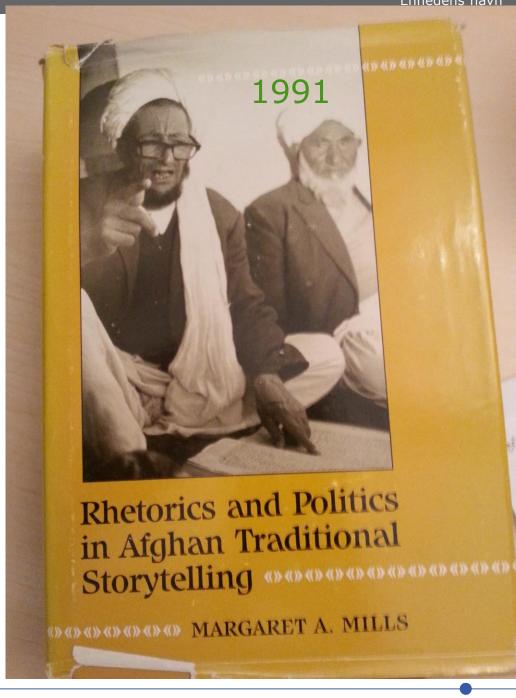
"optaining a unique stance and knowledge by understanding and seeing the world through an oppressed group." (de Medeiros 2014:32)

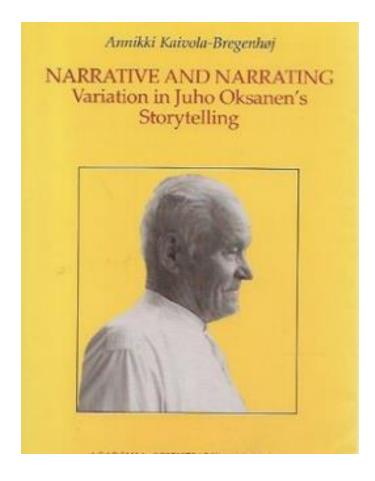
Narrative Gerontology: Aged persons

Folkloristics: periphical and powerless groups and individuals









Old people, but not interest in old age per se

No narrative Gerontological standpoint epistemology

1996

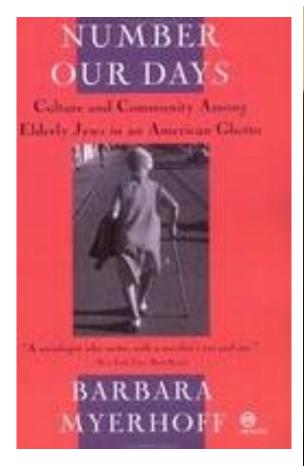






# Birgitte Rørbye, Danish folklorist

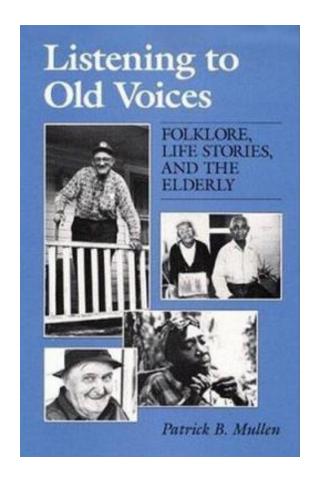




Speaking of Life **Horizons of** Meaning for Nursing **Home** Residents Jaber F. Gubrium

1978

Sted og dato Dias 21







Images of Ageing 1991

Cultural Gerontology/ 'Life-Historical Gerontology' 1996





Images of Ageing 1991

Cultural Gerontology/ 'Life-Historical Gerontology' 1996

P. 88: "...categories are practical, because they sharpen our attention for similarities and differences, but they are worrying if they assume control of our ability to go behind (our prejudices) and go beyond what we expect to find. In this regard, qualitative and narrative analyses are particular potential.

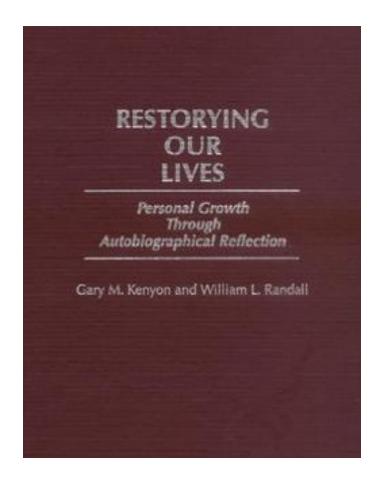


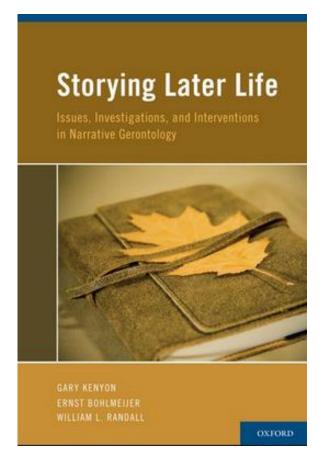


inform about the folkloristic way to, and perspectives on narrative gerontology:

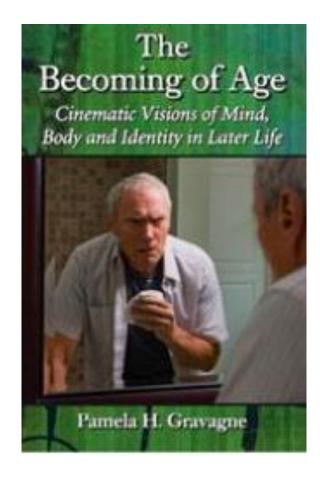
 Folkloristics have a long tradition for studies of old persons, because of an interest in THE old material which is one of THE major competences of old persons due to their life experience.













#### II: Rehabilitation of past tense and experience in narrative

Foreground the historical value of life historical narratives

Beginning- middle - end



Foreground the historical value of life historical narratives

Beginning- middle - end

past- present - future



Foreground the historical value of life historical narratives

Beginning- middle - end

past- present - future

these orientations in past as well as future tense are often centered around the present direction and orientation



"live in the present"

"carpe diem",

mindfulness: "bringing one's attention to to internal and external experiences occurring in the present moment" (Wikipedia).



"live in the present"

"carpe diem",

mindfulness: "bringing one's attention to to internal and external experiences occurring in the present moment" (Wikipedia).

Is it possible that this approach involves a certain aspect of 'present-centrism'?



From a narrative constructivist point of perspective, narrative construction is the case in any temporal narrative, present and future as well as the past



## Fluid / Liquid Modernity



Fluid / Liquid Modernity

Little interest in history and tradition

Focus: Present time and increased individualism





Metaphorical conceptualization:

'Modern subject'

Lakoff and Johnson (1980)



...any speaker is himself a respondent to a greater or lesser degree. He is not, after all, the first speaker, the one who disturbs the eternal silence of the universe. And he presupposes not only the existence of the language system he is using, but also the existence of preceding utterances - his own and others '- with which his given utterance enters into one kind of relation or another (builds on them, polemizes with them, or simply presumes that they are already known to the listener). Any utterance is a link in a very complexely organized chain of other utterances.

(Bakhtin 1986;69)



While practicing narrative gerontology, it is important to keep in mind that stories from the past are important to us, now and here, and in the future, because they are part of ourselves as in our identities, our language and our history.



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"..the horizon of the present cannot be formed without the past." (Gadamer 1993, p. 306)



"Horizons change for a person who is moving. Thus the horizon of the past, out of which all human life lives and which exists in the form of tradition, is always in motion."

(Gadamer p. 304.)



important to pay tribute to old persons' narratives about the past, not only because they can provide us with understandings of life in old age, but also because of the valuing of narratives from the past.

Important, since such an approach per se values one of the most characteristic assets of growing old; the accumulation of memories and experiences with knowledge about the past, which, by narration, can benefit shared knowledge about the past, and hence, provide us all with greater understanding of our present.



## III: Narratives from Danish radio listeners





Interviews with 14 Danes aged 68 +.

Dialogical structures of narrative interviews (Tedlock 1987)

Following conventional perceptions of the life course:

Childhood - adulthood - old age, plus reflections about transitions and changes in technology, listening practices & content.





Lis: My experience with radio: I was appx. 7-8 years old, and my dad made a crystal set himself, you know, with this cobber wire around a broom stick to get these windings... [Lis is laughing], but anyway he made that, and I remember us STANDING around this small [laughing] apparatus, trying to listen, and then there was only a crackle, and then faaaaar away could we hear voices [laughing].

But it was improved later.

AL: Was it a big experience?

Lis: It was a GREAT, great experience.

Lis, born 1928



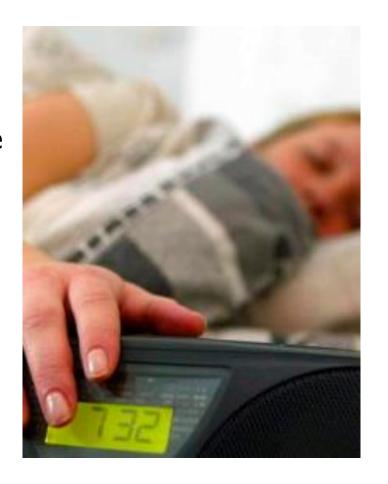








Lis: One gets tied to this; just pushing a button and listening... to radio, you know. Then you may say, that people like me, who live alone and do not have so many... to communicate with, miss... miss dialogue. That's it. To be able to... if you listen to an interesting programme, about something, just to be able to have a chat with somebody about... I think I miss that - a lot. But I must say, I am dependent on radio.







Deeper understanding of the cultural implications of their own practice by the help of life historical narratives by older listeners from previous generations.





"Our historical consciousness is always filled with a variety of voices in which the echo of the past is heard." (Gadamer 1993, 284)









## Narrative Gerontology

By paying more tribute to past tense, to historical knowledge and to personal narratives of experience, narrative gerontology may be able to counteract a current dominant present-centrism which might be contributing to a devaluation of old age and old persons, because their knowledge and narratives in general are not highly valued.



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This point of departure represents a standpoint epistemology taking a stance for oppression of people who may be considered peripheral and powerless, because they have aged.







## Thank you for listening!



